

# Investing for Success



Under this agreement for 2022  
Mount Nebo State School will receive

**\$10 706\***

## This funding will be used to

- Continue the Early Start work for students at the beginning and end of the year, in order to track progress and growth by investing in a Teacher-Aide to perform assessments
- Provide individual, paired and small group assistance to those students who are not at year level in reading or who are at C level in English
- Invest in professional development opportunities for teachers and teacher-aides to strengthen capacity in moderation processes
- Purchase non-fiction and higher level decodable readers for students
- Increase teaching staff capacity in the teaching of writing

## Our initiatives include:

Initiative	Evidence Base
1. Ensuring all students who require support in decoding receive support three times a week using decodable readers to support reading improvement and the phonemic awareness program.	Sprenger, Marilee. 2013 Wiring the Brain for Reading: Brain Based Strategies for Teaching Literacy
2. Provide professional development opportunities for all teachers and teacher-aides	Santoro, Reid, Mayer and Singh. 2012 Producing 'quality' teachers: the role of teacher professional standards
3. Create an observation and feedback cycle in the teaching of reading and writing, to build capacity and expertise, in all staff	Hattie, John 2003. Teachers Make a Difference, What is the Research Evidence?
4. Record information about each child on the Literacy Continuum on One School, using Early Start materials, to monitor student development and set goals for further improvement.	Sharratt, L, & Fullan M, 2012 Putting Faces on the Data: What Great Leaders Do! Corwin, California, US

## Our school will improve student outcomes by:

	Approximate Cost
Employing an additional teacher-aide to perform Early Start for students in Prep in Term 1 and Prep, Years 1 and 2 in Term 4	\$1 000
Using decodable reader resources to support literacy intervention	\$1 706
Supporting students in reading and writing by employing an additional teacher-aide for 10 hours a week	\$5 000
Professional development for teachers and teacher aides in the teaching of writing	\$3 000
<b>TOTAL</b>	<b>\$10 706</b>

*R Burke*

**Robyn Burke**  
Principal  
Mount Nebo State School

Director-General  
Department of Education



**Queensland  
Government**