Background:
Mount Nebo SS was opened in 1931 and is located in the Metropolitan education region with a current enrolment of approximately 37 students. Principal, Elaine Tibbles, was appointed to the position in 2012.

Commendations:
- The school mantra, 100% effort, every subject, every day, kind words and acts at work and play that’s the mountain way, is known by the school community and evident in the effort of students in the classroom.
- The You Can Do It! program is used to develop student wellbeing. There are focused lessons and a structured delivery around the five core values of Consideration, Co-operation, Care, Courtesy and Common Sense.
- The schools behaviour reflection steps of Serious Look, Verbal Warning, Time Out, Written Plan, See Principal are known by staff members and students.
- There are minimal behavioural incidences at this school and a focus on teaching and learning. The result of this focus is evident in long term improvement data in the area of reaching National Minimum Standards (NMS) in the NAPLAN assessments.
- There is a strong sense of community at this school with a number of parent and community volunteers providing music tutelage, help at working bees, assistance in building a school vegetable garden and offering an array of artistic opportunities.
- Students talk positively about You Can Do It!, Random Acts of Kindness, Chappy Games and the Feel Good Team which are implemented by the school Chaplain.

Affirmations:
- The school prevents bullying through their Bully Bustin’ High Five of Ignore, Friendly, Talk, Firm Talk, Walk Away, Report and this school strategy in known by all students.
- The Principal is trained as an Advanced Classroom Profiler and profiles each teacher once a semester. Staff members have been provided with training in the Essential Skills for Classroom Management.
- Staff member recruitment has been a focus of the Principal to ensure that staff members with skills and knowledge of a small school teaching environment are recruited.
- To prepare students for Junior Secondary, the school has termly visits to the local secondary school. This includes opportunities for students to visit the secondary school for academic extension.
- The school has included Positive Wellness and Safe Learning Environment as part of their pedagogical framework.

Recommendations:
- Provide clarity around what the school wide expectations for behaviour are. Ensure that these expectations are known by students, staff members and parents and are highly visible throughout the school.
- Include in the school data plan timelines around the collection and formalised review of positive and inappropriate student behaviour. Explore ways in which behaviour data can be presented to the parents and Parents and Citizens’ Association (P&C).
- Develop and implement an Effort and Behaviour Matrix to guide teachers when reporting A - E achievement to parents. Add a formal, rigorous moderation process to ensure consistency of this reporting.
- Explore the production of formalised lessons based on the school wide behaviour matrix and document/timetable the delivery of the explicit teaching of these expected behaviours.
- Ensure that differentiation strategies that are in place are recorded in teachers planning.
- Ensure that the P&C are informed and involved when adaptations to the school’s Responsible Behaviour Plan for Students (RBPS) are made.