

# Investing for Success

Under this agreement for 2020  
Mount Nebo State School will receive

**\$8 788\***



## This funding will be used to:

- Increase the percentage of students receiving a C or above in English
- Provide professional development opportunities to teachers in Phonemic Awareness and/or the Teaching of Reading
- Provide human resources to extend students who in Semester 2, 2019 received an A in English or Mathematics
- Provide human resources to support literacy learning for those children who received a C or below (or Ex,M,C in Prep) in Semester 2, 2019
- Provide human resources to conduct Early Start for all Prep students at the beginning of 2020 and for Year 1 and Year 2 students at the end of 2020
- Purchase benchmark resources in Reading

## Our initiatives include:

Initiative	Evidence-base
1. Record information about each child on the Literacy Continuum on One School, using Early Start materials to monitor student's individual development and set goals for future improvement.	<i>Sharratt, L., &amp; Fullan M, 2012 Putting FACES on the Data: What Great Leaders Do!, Corwin, California, US</i> <i>Walpole, S &amp; McKenna, M 2017 How to Plan Differentiated Reading Instruction, New York, The Guildford Press.</i>
2. Inservice new teachers and teacher-aides in the use of the Literacy Continuum and Early Start.	<i>Walpole, S &amp; McKenna, M 2017 How to Plan Differentiated Reading Instruction, New York, The Guildford Press.</i>
3. Develop a shared understanding of reading through professional development using The Reading Book. Develop a common language to be used during the teaching of reading.	<i>Cameron, S and Dempsey, L.. The Reading Book</i> <i>Cameron, S and Dempsey, L. Reading Comprehension Strategies</i>
4. Individualised and small group instruction in targeted areas of English and Mathematics, according to individual needs, by teacher-aides.	<i>Sharratt, L., &amp; Fullan M, 2012 Putting FACES on the Data: What Great Leaders Do!, Corwin, California, US</i>

## Our school will improve student outcomes by:

Employing an additional teacher for 2.5 hours per week to meet individualised needs in literacy and support the implementation of Early Start	\$ 3 000
Employing an additional teacher-aide for one day per week for 30 weeks to support students with literacy learning goals	\$ 5 000
Providing literacy resources to support literacy intervention and extension	\$ 788
<b>TOTAL</b>	<b>\$ 8 788</b>

*R Burke*

**Robyn Burke**  
Principal  
Mount Nebo State School

*Tony Cook*

**Tony Cook**  
Director-General  
Department of Education

\*Funding amount estimated on 2019 data. Actual funding will be determined after 2020 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2020 enrolment data and student learning needs



**Queensland  
Government**